

Literature

featuring Richard Rose's
Therapeutic Life Story Work (TLSWi) model

Compiled by ORPARC staff
Updated June 2022



Publications (with direct links)

Dissertations / Theses

1. Bristow, G. J. (2018). [What are the characteristics \(types of knowledge\) residential youth workers with high-risk young people bring to the field of residential work?](#) (Publication No. 38631). [Doctoral dissertation, Victoria University].
2. Brown, K. N. (2010). [The safety and wellbeing of looked after young people.](#) [Doctoral dissertation, University of Portsmouth].
3. Buchanan, A. (2014). [The Experience of Life Story Work: Reflections of young people leaving care.](#) [Doctoral dissertation, Cardiff University].
4. Butterby, V. (2019). [Nothing to lose? A Constructed Grounded Theory of loss in the lives of young people who offend.](#) [Doctoral dissertation, Durham University].
5. Chanmugam, A. G. (2009). [Perspectives of young adolescent and mother dyads residing in family violence shelters: a qualitative study using life story methods.](#) [Doctoral dissertation, University of Texas].
6. Gutsche, K. H. (2013). [Perceptions of social workers regarding life story work with children in child and youth care centres](#) (Publication No. 10728). [Doctoral dissertation, North-West University].
7. Hayllar, A. (2018). [‘Once we’ve just connected, we are broken apart’: A qualitative exploration of the views of primary-school children from military families.](#) [Doctoral dissertation, University of Bristol].
8. Holt, M. (2018). [The lived experience of being born into grief.](#) [Doctoral dissertation, Auckland University of Technology].
9. Marnezou M. (2021). [The Role of Culture, Existential Thinking and Meaning Making and their impact on Grief Responses.](#) [Thesis, Utrecht University].
10. McGrath, P. E. (2021). [Becoming and Being a Grandparent Special Guardian: An Interpretative Phenomenological Analysis.](#) [Doctoral dissertation, University of East Anglia].
11. Narzisi, K. (2016). [‘You Were Born Again With Us’: Narratives of Italian Families Formed Through International Adoption.](#) [Doctoral dissertation, The Open University].
12. Noble-Carr, D. (2017). [“I just keep my tears all inside”: Experiences of loss from children whose families face complex challenges and change.](#) [Doctoral dissertation, ACU Research Bank].
13. Shotton, G. (2012). [“Remember when...” Exploring the experiences of looked after children and their carers in engaging in collaborative reminiscence.](#) [Doctoral dissertation, University of Newcastle].
14. Stroumbos, N. (2022). [I, You and We: Expressive Arts Therapy Interventions and Childhood Identity Development: Development of a Method.](#) [Thesis, Lesley University].
15. Wilson, H. E. (2017). [Childhood Memories of Post-war Merseyside: Exploring the Impact of Memory Sharing Through an Oral History and Reminiscence Work Approach.](#) [Doctoral dissertation, Liverpool John Moores University].



Articles, reports, and conference proceedings

16. Abrahamsen Grøndahl, V., Persenius, M., Bååth, C., & Helgesen, A. K. (2017). [The use of life stories and its influence on persons with dementia, their relatives and staff -- a systematic mixed studies review](#). *BMC Nursing*, 16, 1–11. <https://doi.org/10.1186/s12912-017-0223-5>
17. Hamilton, E. (2019). [Life story approaches and relationships within residential child care: A practice reflection](#). *Scottish Journal of Residential Child Care*, 18(2), 57-67.
18. Hammond, S., & Posted, D. (2009). [Updating Life Story Work for use with a technologically proficient generation: a review](#). *Good Enough Caring Journal*.
19. Kent Child Care. (2012). [Social Work Procedure Guide](#).
20. Kertesz, M., Humphreys, C., & Carnovale, C. (2012). [Reformulating current recordkeeping practices in out-of-home care: Recognising the centrality of the archive](#). *Archives and Manuscripts*, 40(1), 42-53.
21. Lucas, J. J., Matthews, L., Brady, K., Parson, J. & Breguet, R. (2020) [Therapeutic Life Story Work Barwon Pilot Program: Interim Report 2020](#) (Research report). Geelong, Australia.
22. Park, J. (n.d.). [The implementation of therapeutic life story work: practice review of a pilot program](#). Pathway Family Solutions.
23. Tomlinson, P. (2013). [Communicating with Traumatized Children: Lecture for foster and residential carers in Japan](#). *Good Enough Caring Journal*, 14.
24. Watkins, R. and Kontomichalos-Eyre, S. (2018). ["Community Around the Child" Report](#). Victoria Police and Department of Justice, ANZSOC Conference, University of Melbourne, Australia.

Publications (require additional access permissions)

25. Atwool, N. (2017). [Life Story Work: Optional Extra or Fundamental Entitlement?](#) *Child Care in Practice*, 23(1), 64-76. <https://doi.org/10.1080/13575279.2015.1126228>
26. Baynes, P. (2008). [Untold Stories: A discussion of life story work](#). *Adoption and Fostering*, 32(2), 43-49. <https://doi.org/10.1177/030857590803200206>
27. Booth, R. (2022). [Helping us heal: how creative life story work supports individuals and organisations to recover from trauma](#). *Journal of Social Work Practice*, 36(1), 119–127. <https://doi.org/10.1080/02650533.2021.2025349>
28. Brookfield H, Brown SD, & Reavey P. (2008). [Vicarious and post-memory practices in adopting families: the re-production of the past through photography and narrative](#). *Journal of Community & Applied Social Psychology*, 18(5), 474–491. <https://doi.org/10.1002/casp.960>
29. Buchanan, A., & Kallinikaki, T. (2020). [Meeting the needs of unaccompanied children in Greece](#). *International Social Work*, 63(2), 206-219. <https://doi.org/10.1177/0020872818798007>
30. Coman, W., McGill, L., & Rainey, M. (2020). [The Narrative Model for communicating with looked after children about challenging issues](#). *Adoption & Fostering*, 44(2), 142–155. <https://doi.org/10.1177/0308575920925814>
31. De Clerck, G. (2019). [Creative biographical responses to epistemological and methodological challenges in generating a deaf life story telling](#)



- [instrument](https://doi.org/10.1080/21582041.2018.1448940). *Contemporary Social Science*, 14(3-4), 475-499.
32. Emond, R. (2014). [Longing to belong: children in residential care and their experiences of peer relationships at school and in the children's home](https://doi.org/10.1111/j.1365-2206.2012.00893.x). *Child & Family Social Work*, 19(2), 194–202. <https://doi.org/10.1111/j.1365-2206.2012.00893.x>
33. Gallagher, B., & Green, A. (2012). [In, out and after care: Young adults' views on their lives, as children, in a therapeutic residential establishment](https://doi.org/10.1016/j.chilyouth.2011.11.014). *Children & Youth Services Review*, 34(2), 437–450. <https://doi.org/10.1016/j.chilyouth.2011.11.014>
34. Gray, S., Hahn, R., Cater, K., Watson, D., Williams, K., Metcalfe, T., & Meineck, C. (2020, April). [Towards A Design For Life: Redesigning For Reminiscence With Looked After Children](https://doi.org/10.1145/3313831.3376824). In Proceedings of the 2020 CHI Conference on Human Factors in Computing Systems (pp. 1-14). <https://doi.org/10.1145/3313831.3376824>
35. Hooley, K., Stokes, L., & Combes, H. (2016). [Life story work with looked after and adopted children: how professional training and experience determine perceptions of its value](https://doi.org/10.1177/0308575916661129). *Adoption & Fostering*, 40(3), 219–233. <https://doi.org/10.1177/0308575916661129>
36. Humphreys, C. & Kertesz, M. (2015) [Making Records Meaningful: Creating an Identity Resource for Young People in Care](https://doi.org/10.1080/0312407X.2014.960434). *Australian Social Work*, 68(4), 497-514. <https://doi.org/10.1080/0312407X.2014.960434>
37. Kertesz, M., Humphreys, C., & Carnovale, C. (2012). [Reformulating current recordkeeping practices in out-of-home care: recognising the centrality of the archive](http://www.doi.org/10.1080/01576895.2012.668846). *Archives and Manuscripts*, 40(1), 42-53. www.doi.org/10.1080/01576895.2012.668846
38. Kirwan, G., & Whittaker, A. (2022). [Connection and hope in a post-pandemic world?](https://doi.org/10.1080/02650533.2022.2033010) *Journal of Social Work Practice*, 36(1), 1–3. <https://doi.org/10.1080/02650533.2022.2033010>
39. McIlwaine, F., Proctor, K., O'Sullivan, K., & Manley, L. (2020) [Practitioners' Perspectives: Partnering with Families in Out of Home Care \(OOHC\) – From 'On the Outer' to Shared Caring](https://www.doi.org/10.1080/0886571X.2020.1800550), *Residential Treatment for Children & Youth*, 37(4), 327-341, <https://www.doi.org/10.1080/0886571X.2020.1800550>
40. McKibbin, G., Halfpenny, N., & Humphreys, C. (2019). [Respecting sexual safety: A program to prevent sexual exploitation and harmful sexual behaviour in out-of-home care](https://doi.org/10.1080/10926755.2021.1978024). *Australian Social Work*, 75(1), 1-11.
41. Munisamy, Y., & Elze, D. E. (2020). [Trauma-Informed Social Work Practice with Children and Youth](https://doi.org/10.1080/10926755.2021.1978024). *Mental Health and Social Work*, 283-310.
42. Reams, R. (2022). [Lifebooks in Child Welfare: Why Isn't a Great Idea Used More Often?](https://doi.org/10.1080/10926755.2021.1978024) *Adoption Quarterly*, 25(1), 70–79. <https://doi.org/10.1080/10926755.2021.1978024>
43. Selwyn, J. (2017). [Post-adoption support and interventions for adoptive families: Best practice approaches](https://doi.org/10.1080/10926755.2021.1978024). Better Care Network.
44. Sindi, I. & Strömpl, J. (2019) [Who Am I and Where Am I From? Substitute Residential Home Children's Insights into Their Lives and Individual](https://doi.org/10.1080/10926755.2021.1978024)



- Identities. *Child & Youth Services*, 40(2), 120-139. <https://doi.org/10.1080/0145935X.2019.1591272>
45. Smeeton, J., & Boxall, K. (2011). Birth parents' perceptions of professional practice in child care and adoption proceedings: implications for practice. *Child & Family Social Work*, 16(4), 444–453. <https://doi.org/10.1111/j.1365-2206.2011.00759.x>
 46. Staines, J. & Selwyn, J. (2020). "I wish someone would explain why I am in care": The impact of children and young people's lack of understanding of why they are in out-of-home care on their well-being and felt security. *Child & Family Social Work*, 25(S1), 97-106. <https://doi.org/10.1111/cfs.12721>
 47. Thompson N, & Walsh M. (2010). The existential basis of trauma. *Journal of Social Work Practice*, 24(4), 377–389. <https://doi.org/10.1080/02650531003638163>
 48. Watson, D., Hahn, R., & Staines, J. (2020). Storying special objects: Material culture, narrative identity and life story work for children in care. *Qualitative Social Work*, 19(4), 701–718. <https://doi.org/10.1177/1473325019850616>
 49. Watson, D., Latter, S., & Bellew, R. (2015). Adopters' views on their children's life story books. *Adoption & Fostering*, 39(2), 119–134. <https://doi.org/10.1177/0308575915588723>
 50. Watson, D., Meineck, C., & Lancaster, B. (2018). Adopted children's co-production and use of 'trove' (a digitally enhanced memory box) to better understand their care histories through precious objects. *Clinical Child Psychology and Psychiatry*, 23(4), 614-628. <https://doi.org/10.1177/1359104518776359>
 51. Watson, D. L., Latter, S., & Bellew, R. (2015). Adopted children and young people's views on their life storybooks: The role of narrative in the formation of identities. *Children and Youth Services Review*, 58, 90-98.
 52. Webber, S., Gibbs, M., & McCarthy, G. (2015, December). Help Me Keep My Stuff Safe: Designing a Collaborative Online Repository for Young People in Care. In Proceedings of the Annual Meeting of the Australian Special Interest Group for Computer Human Interaction (pp. 152-161).

Minor references

53. Baim, C. (2020). Intentions: The Integrative Imperative in the Theater of Personal Stories. In *Staging the Personal* (pp. 171-223). Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-46555-1_5
54. Cant, D. (2008). The Birthday Boys: issues of time and timing in the tale of two therapies with two adolescent boys. *Journal of child psychotherapy*, 34(2), 207-221. <https://doi.org/10.1080/00754170802208032>
55. Clark, A., & Statham, J. (2005). Listening to young children: Experts in their own lives. *Adoption & Fostering*, 29(1), 45-56.
56. Frederico, M., Long, M., McNamara, P., McPherson, L., & Rose, R. (2017). Improving outcomes for children in out-of-home care: the role of therapeutic foster care. *Child & Family Social Work*, 22(2), 1064–1074. <https://doi.org/10.1111/cfs.12326>



57. Gallagher, B., & Green, A. (2013). [Outcomes among young adults placed in therapeutic residential care as children](#). *Journal of Children's Services*, 8(1), 31-51. <https://doi.org/10.1108/17466661311309772>
58. Gray, S., Hahn, R., Cater, K., Watson, D., Meineck, C., & Metcalfe, T. (2019, June). [Trove: A digitally enhanced memory box for looked after and adopted children](#). In Proceedings of the 18th ACM International Conference on Interaction Design and Children (pp. 458-463).
59. Hammond, S. P., & Cooper, N. J. (2016). [Podwalking: A framework for assimilating mobile methods into action research](#). *Qualitative Psychology*, 3(2), 126–144. <https://doi.org/10.1037/qup0000045.supp> (Supplemental)
60. Hammond, S. P., Duddy, C., Mickleburgh, E., Hiller, R., Neil, E., Williams, K., Rodgers, L., Wilson, J., & Wong, G. (2022). [Improving the mental health and mental health support available to adolescents with social care-experience via low-intensity life story work: a realist review protocol](#). *BMJ Open*, 12(3). www.doi.org/10.1136/bmjopen-2021-058424
61. Humphreys, C., & Kertesz, M. (2012). ['Putting the heart back into the record': personal records to support young people in care](#). *Adoption & Fostering*, 36(1), 27-39.
62. Kirton, D. (2008). [Child social work policy & practice](#). Sage. <https://dx.doi.org/10.4135/9781446269411>
63. Moya, H., & Arnold, P. (2012). [A life story toolkit to support recovery from mental distress](#). *Mental Health Practice*, 16(1), 14-18.
64. Nayak, S., & Rekha, S. (2018). [Textual practice as intersectional practice: situated caste and gender knowledge in India](#). <http://usir.salford.ac.uk/id/eprint/48277/>
65. Robinson, C. (2018). [Unaccompanied teens, trauma and homelessness: Who cares?](#) *Parity*, 31(2), 50.
66. Shotton, G. (2010). [Telling different stories: The experience of foster/adoptive carers in carrying out collaborative memory work with children](#). *Adoption & Fostering*, 34(4), 61-68. <https://doi.org/10.1177/030857591003400407>
67. Sindi, I., Strömpl, J., & Toros, K. (2018). [The Estonian way of deinstitutionalisation. Experiences from an ethnographic research in SOS Children's Village](#). *Child & Youth Services*, 39(4), 305-332. <https://doi.org/10.1080/0145935X.2018.1511975>
68. Sobotková, I. (2007). [Foster families in the Czech Republic: Evaluating their functioning and resilience](#). *International Journal of Child Family Welfare*, 10(1-2), 70-82.
69. Ttofa, J. (2017). [Nurturing Emotional Resilience in Vulnerable Children and Young People: A Practical Guide](#). Routledge.
70. Veness, S., & Boardman, C. (2018). [Lessons to be learned from young people](#). *Parity*, 31(2), 32.

Books and Book Chapters

71. Archer, C., & Gordon, C. (2006). [New families, old scripts: A guide to the language of trauma and attachment in adoptive families](#). Jessica Kingsley Publishers.



Learn more about Therapeutic Life Story Work (TLSWi) at: <https://tlswi.com>.



72. Baldock, P. (2006). [The place of narrative in the early years curriculum: How the tale unfolds.](#) Routledge.
73. De Clerck, G. A. (2019). [Stories in the Building of Deaf Identity: The Potential of Life Storytelling to Enhance Deaf Flourishing and Well-Being.](#) In I. W. Leigh & C. A. O'Brien (Eds.) *Deaf Identities: Exploring New Frontiers*. Oxford University Press.
74. Doyle, C. (2012). [Working with abused children.](#) Macmillan International Higher Education.
75. Emond, R., Steckley, L., & Roesch-Marsh, A. (2016). [A guide to therapeutic childcare: What you need to know to create a healing home.](#) Jessica Kingsley Publishers.
76. Gibson, F. (2011). [Reminiscence and Life Story Work: A Practice Guide.](#) Jessica Kingsley Publishers.
77. Humphreys, C., Thiara, R. K., Skamballis, A., & Mullender, A. (2006). [Talking to my mum: A picture workbook for workers, mothers and children affected by domestic abuse.](#) Jessica Kingsley Publishers.
78. Jones, A. D., Jemmott, E. T., Da Breao, H., & Maharaj, P. E. (2016). [Interventions with Children in Residential Care. In Treating Child Sexual Abuse in Family, Group and Clinical Settings](#) (pp. 219-279). Palgrave Macmillan.
79. Lacher, D. B., Nichols, T., Nichols, M., & May, J. C., (2011). [Connecting with Kids Through Stories: Using Narratives to Facilitate Attachment in Adopted Children](#) (Second Edition). Jessica Kingsley Publishers.
80. McMahon, L. (2012). [The handbook of play therapy and therapeutic play.](#) Routledge.
81. Mitchell, J., Tucci, J., & Tronick, E. (Eds.,; 2019). [The Handbook of Therapeutic Care for Children: Evidence-Informed Approaches to Working with Traumatized Children and Adolescents in Foster, Kinship and Adoptive Care.](#) Jessica Kingsley Publishers.
82. O'Loughlin, M., & O'Loughlin, S. (2012). [Substitute care for children.](#) In *Social work with children and families* (pp. 121-149). Sage.
83. Philpot, T., & Tomlinson, P. (2007). [A child's journey to recovery: Assessment and planning with traumatized children.](#) Jessica Kingsley Publishers.
84. Pughe, B., & Philpot, T. (2006). [Living alongside a child's recovery: Therapeutic parenting with traumatized children.](#) Jessica Kingsley Publishers.
85. Race, T., & O'Keefe, R. (2017). [Child-Centred Practice: A Handbook for Social Work.](#) Palgrave.
86. Rees, J. (2017). [Life story books for adopted and fostered children: a family friendly approach.](#) Jessica Kingsley Publishers.
87. Rees, J. (2018). [Life work with children who are fostered or adopted: Using diverse techniques in a coordinated approach.](#) Jessica Kingsley Publishers.
88. Richardson, M. (2018). [Working together with the stories of children's troubled lives.](#) In *Fostering Good Relationships* (pp. 87-100). Routledge.
89. Richardson, M., Peacock, F., Brown, G., Fuller, T., Smart, T., & Williams, J. (2018). [Fostering good relationships: partnership work in therapy with looked after and adopted children.](#) Routledge.



90. Robinson, C., & Philpot, T. (2016). [Healing child trauma through restorative parenting: A model for supporting children and young people](#). Jessica Kingsley Publishers.
91. Rymaszewska, J., & Philpot, T. (2006). [Reaching the vulnerable child: Therapy with traumatized children](#). Jessica Kingsley Publishers.
92. Shemmings, D., & Shemmings, Y. (2018). [Emotional and Behavioural Development](#). In J. Horwath & D. Platt (Eds.) *The Child's World: The Essential Guide to Assessing Vulnerable Children, Young People and their Families* (pp. 373-390). Jessica Kingsley Publishers.
93. Sunderland, M., & Armstrong, N. (2017). [Helping Children with Troubled Parents: A Guidebook](#). Taylor & Francis.
94. Thomas, M., & Philpot, T. (2009). [Fostering a child's recovery: family placement for traumatized children](#). Jessica Kingsley Publishers.
95. Tomlinson, P., Gonzalez, R., & Barton, S. (2011). [Therapeutic residential care for children and young people: An attachment and trauma-informed model for practice](#). Jessica Kingsley Publishers.
96. Treisman, K. (2016). [Working with relational and developmental trauma in children and adolescents](#). Routledge.
97. Turnell, A., & Essex, S. (2013). [It takes a village: Placing grandparents and extended family at the center of safeguarding vulnerable children](#). In D. Pitcher (Ed.) *Inside kinship care: Understanding family dynamics and providing effective support*. Jessica Kingsley Publishers.
98. Walsh, M., & Thompson, N. (2017). [Responding to childhood trauma](#). In Thompson, N., Cox, G. R., & Stevenson, R. G. (Eds.) *Handbook of traumatic loss: A guide to theory and practice*. Routledge.
99. Waycott, L., & Carbis, C. (2019). [Integrative approaches to working with trauma](#). In P. Ayling, H. Armstrong, & Gordon Clark, L. (Eds.) *Becoming and Being a Play Therapist: Play Therapy in Practice*. Routledge.
100. Whelley, J., Raasch, A., & Sutriasa, S. (2017). 7 [Healing Touch: Working with Children Impacted by Abuse and Neglect](#). In Courtney, J. A., & Nolan, R. D. (Eds.) *Touch in Child Counseling and Play Therapy: An Ethical and Clinical Guide*. Routledge.
101. Webb, N. B. (2018). [Social work practice with children](#). Guilford Publications.
102. Wrench, K. (2018). [Creative Ideas for Assessing Vulnerable Children and Families](#). Jessica Kingsley Publishers.
103. Wrench, K., & Naylor, L. (2013). [Life Story Work with Children Who Are Fostered or Adopted: Creative Ideas and Activities](#). Jessica Kingsley Publishers.

Literature on other topics

104. Bai, X., Ho, D. W., Fung, K., Tang, L., He, M., Young, K. W., ... & Kwok, T. (2014). [Effectiveness of a life story work program on older adults with intellectual disabilities](#). *Clinical Interventions in Aging*, 9, 1865-1872.
105. Baim, C. M. (2018). [Theatre, therapy and personal narrative](#). [Doctoral dissertation, University of Exeter].
106. Carnes, R. (2017). [Raising the Bar: A case for trauma informed legal professionals](#). Deakin Law School.



Learn more about Therapeutic Life Story Work (TLSWi) at: <https://tlswi.com>.



107. Kaur, R. N. (2018). [‘Call It What You Like, But... This Is Different’: Exploring How Domestic Abuse Practitioners Understand and Address ‘Honour’-Based Violence](#). [Doctoral dissertation, University of Manchester].
108. Moya, H. (2009). [Identities on paper: Constructing lives for people with intellectual disabilities in life story books](#). *Narrative Inquiry*, 19(1), 135–153. <https://doi.org/10.1075/ni.19.1.08moy>
109. Thompson, N. (2008). [Existentialist ethics: From Nietzsche to Sartre and beyond](#). *Ethics and Social Welfare*, 2(1), 10-23. <https://doi.org/10.1080/17496530801948705>

References in other languages

110. Denis, P. (2007). [Travail de mémoire et résilience](#). In: *Dans Les enfants aussi ont une histoire* (pp. 15-45).
111. Frampton, M. (2009). [Biografiearbeit in Großbritannien: Lebensbücher im Adoptionswesen](#). In: C. Hölzle & I. Jansen (Eds.) *Ressourcenorientierte Biografiearbeit: Das Lehrbuch* (pp. 123-135). https://doi.org/10.1007/978-3-531-91725-2_8
112. Jiménez Morago, J. M., Martínez Cabeza, R., & Mata Fernández, E. (2010). [Guía para trabajar la historia de vida con niños y niñas: Acogimiento familiar y residencial](#). Junta de Andalucía.
113. Krausová, A. (2020). [Budování identity dítěte v pěstounské péči \(Identity Formation - a Child in Foster Care\)](#). [Bachelor’s thesis, Univerzita Karlova].

Therapeutic Life Story Work (TLSWi): Books by Richard Rose

- [The Child’s Own Story – Life Story Work with Traumatized Children](#) (2004)
- [Life Story Therapy with Traumatized Children – A Model for Practice](#) (2012)
- [Innovative Therapeutic Life Story Work](#) (2017)

International Therapeutic Life Story Work (TLSWi) expert Richard Rose trains all over the globe. In recent years, he has been working with [Oregon Post Adoption Resource Center \(ORPARC\)](#) and [Oregon Department of Human Services \(ODHS\)](#) to implement aspects of TLSWi into state practice in order to make a child's understanding of their life story a more accessible process for children and the families supporting them. Together, Richard Rose, ORPARC and ODHS are rolling out [All About Me books](#) for all children in Oregon foster care, among other initiatives. For more information, email orparc@nwresource.org.

