

There are abbreviated materials - "Information Packets" - that are included in this list. This list represents only materials primarily on this topic. However, there are other materials that speak to this topic available in the library (i.e., brief "Articles," etc.). Contact ORPARC for additional materials.

Sexual Abuse

Material Title: **Adoption and the Sexually Abused Child**
 Author: Joan McNamara *Books* 1990 164 pages

This anthology in twelve chapters draws on the experience and wisdom of a variety of experts, covering a wide range of issues in the complex area of adoption and sexually abused children.

Material Title: **Adoptive Family as a Healing Resource for the Sexually Abused Child, The: A Training Manual**
 Author: Deborah Minshew *Books* 1990 83 pages

Recognizing the importance of placing sexually abused children in families where they will be loved by trustworthy adults, and can feel worthy of being loved and cared for, these authors present a guide to help prepare adoptive parents to develop healthy family environments for such at-risk children. The manual describes how to integrate the sexually abused child successfully into the adoptive family, and includes advice on the management of inappropriate sexual behavior.

Material Title: **Best of Adopted Child: For Parents Adopting Children Affected by Substance or Sexual Abuse**
 Author: Lois Melina *Journals/Newsletters* 1982 to 1997

This collection of articles from 1982 to 1997 includes pieces on how cocaine and alcohol affect the unborn, hereditary vs. environmental influences on alcoholism, hyperactivity, and the effects and symptoms of sexual abuse.

Material Title: **Child Who Has Been Sexually Abused, The**
 Author: ORPARC *Information Packets* 22 pages

Available January 2010
 Part One, "What Is Sexual Abuse And How Does It Affect Children?" defines sexual abuse, gives anecdotal examples, lists symptoms, and outlines effects on children in different age groups. Part Two, "Parenting The Child Who Has Been Sexually Abused," defines three roles for adoptive and foster parents with concrete steps parents can take to fulfill those roles. It provides hypothetical "case studies" and asks thought-provoking questions related to those situations. Part Three shows how the parent can support the healing of a child who has been sexually abused.

Material Title: **Essentials of Play Therapy with Abused Children (VHS)**
 Author: Eliana Gil *Videotapes* 1998 minutes/39 pages

This video elucidates the unique benefits of play therapy for children who have been physically or sexually abused. The program explores benefits of different activities for articulating children's inner experience, themes to look for in the play and artwork of abused children, how to balance directive and nondirective approaches, and helping children feel safe in the therapy setting. An accompanying booklet amplifies themes presented in the video and provides resource lists.

Material Title: **Family Influences on Childhood Behavior and Development: Evidence-Based Prevention and Treatment Approaches**
 Author: Thomas, and Gary Blau Gullotta *Books* 2008 327 pages

This collection of 13 essays intended for clinicians examines factors associated with families in distress and factors that promote healthy coping skills and resilience. The first 5 chapters explore what family means today, circumstances that can make family life challenging or painful, and how prevention and treatment approaches can help. The next 8 chapters focus on potentially distressing events, including adoption, divorce, stepfamilies, lesbian and gay families, foster care, parents with mental illnesses, physical abuse, and sexual abuse.

Material Title: **Father-Daughter Incest**
 Author: Judith L. Herman *Books* 1981 249 pages

New Afterword 2000: Through an intensive clinical study of forty incest victims and numerous interviews with professionals in mental health, child protection, and law enforcement, Judith Herman develops a composite picture of the incestuous family. In a new afterword, Herman offers a lucid and thorough overview of the knowledge that has developed about incest and other forms of sexual abuse since this book was first published.

Material Title: **Guide For Parents of Children Who Molest, A**
 Author: Eliana Gil *Books* 1995 30 pages

This pamphlet is for parents who face a crisis when their child molests, and who must resolve their own feelings of denial, anger and shame while helping their child through this difficult time. This is particularly stressful when there is sibling sexual abuse.

Sexual Abuse

Material Title: **Handbook of Social Work in Child and Adolescent Sexual Abuse**
Author: Carolyn Hilarski *Books* 2008 270 pages

This collection of essays for professionals encompasses the spectrum of child and adolescent sexual abuse. It offers practical, up-to-date, and compassionate methods for supporting and treating those immediately affected, and it provides the latest information on assessment, management, prevention, and policy.

Material Title: **Healing Power of Play, The: Working with Abused Children**
Author: Eliana Gil *Books* 1991 196 pages

This book, for professionals working with abused children, examines Play Therapy and abused children from the perspective of Gil's work with five specific cases. She offers the backgrounds of these cases and describes her work with the children in each example.

Material Title: **Healing The Incest Wound: Adult Survivors in Therapy**
Author: Christine A. Courtois *Books* 1988 355 pages

This book, written for therapists, begins with a general introduction by category, type, characteristics, and family and individual dynamics. In the next section the symptoms, short-term aftereffects, and long-term elaborations of incest are examined from four perspectives. The final section describes the salient issues and strategies of incest therapy, which may involve a combination of individual, group, couples and family therapy.

Material Title: **Internet Crimes Against Children Task Force (2 CDs)**
Author: CD *CDs* 1999

This interactive CD-ROM, produced by the Internet Crimes Against Children Taskforce, offers stories for grades K-2; grades 3-6; middle & high school; and for parents/communities, that allow participants to interact and make safe (or not) choices, while alerting viewers to the array of dangers that are out there.

Material Title: **It's My Body: A Book to Teach Young Children How to Resist Uncomfortable Touch* (see comment about Children's Materials on Index page)**
Author: Lory Freeman *Children's Books* 1982 24 pages

This illustrated book for preschool children is just what its title implies. Also available in Spanish

Material Title: **My Body Is Private* (see comment about Children's Materials on Index page)**
Author: Linda Walvoord Girard *Children's Books* 1984 25 pages

Pictures by Rodney Pate. This book gives us glimpses into the day-to-day life of Julie, the prepubescent girl who is the book's narrator. Readers learn that there are welcome and unwelcome forms of touching, and how to tell someone when you are not comfortable with being touched or held. The message is pretty straight-forward but it avoids being alarmist.

Material Title: **No More Secrets for Me* (see comment about Children's Materials on Index page)**
Author: Oralee Wachter *Children's Books* 1983 47 pages

This book, designed to help children avoid sexual abuse, presents four illustrated stories in which children encounter situations that make them feel uncomfortable. Each story offers appropriate examples of how children might respond in such difficult and confusing circumstances. This might serve as a tool for parents to teach their children how to respond in similar scenarios, or to help their children talk about events they might have encountered in their pasts.

Material Title: **Not in Room 204* (see comment about Children's Materials on Index page)**
Author: Shannon Riggs *Children's Books* 2007 29 pages

This beautifully illustrated (by Jaime Zollars) winner of the 2007 Oregon Book Award for children's literature focuses on the grade school classroom of Mrs. Salvador, who instills basic values such as honesty, neatness, and courteousness. The day after she talks to the class about reporting inappropriate touching, one of her students comes forward.

Material Title: **One Small Boat: The Story of a Little Girl, Lost Then Found**
Author: Kathy Harrison *Books* 2006 224 pages

From the author of *Another Place at the Table*, this book focuses on five-year-old Daisy, one of the numerous children the Harrisons have taken in over the years. It is a story of real people, warts and all, who struggle to bring a safe haven to children who have endured extraordinary hardships and of the realities of the systems in place to protect them.

Sexual Abuse

Material Title: **Parenting the Sexually Troubled Child (Audiotape)**
Author: Kathy Nordahl *Audiotapes* October 18, 2000 2 hours

This October 18, 2000 training, designed to assist parents with assessing the severity of their child's behaviors along with practical interventions when children need help, was presented to a small group of parents with time for questions and consultation.

Material Title: **Psychological Assessment of Sexually Abused Children and Their Families**
Author: William N. Friedrich *Books* 2002 279 pages

This book for professionals examines purposes of psychological evaluation and sets forth a theoretical framework for assessment of children believed to have been sexually abused and their families. Nineteen appendixes (41 pages) follow the text.

Material Title: **Sexual Safety in Adoption and Foster Care: A Prerequisite to Healing (2 CD's)**
Author: CD *CDs* 2008

In this presentation, recorded at the 2008 NACAC Conference in Ottawa, adoption workers learn how to help adoptive parents create a healing milieu to counteract the negative impact of past trauma on a child's psychosocial and cognitive development and to enhance positive self-esteem. Learn how to enable adoptive families to become the central ingredient in the recovery of these children.

Material Title: **Sexuality: Your Sons and Daughters with Intellectual Disabilities**
Author: Karin Melberg Schwier *Books* 2000 196 pages

From this book, parents will learn how to interact with their children-no matter their age or ability-in a way that increases self-esteem, encourages appropriate behavior, empowers them to recognize and respond to abuse, and enables them to develop lifelong relationships. Parents share the joys and challenges of raising a child with an intellectual disability and offer helpful advice and practical strategies. Individuals with intellectual disabilities explain, too, what is important to them.

Material Title: **Sexually Reactive and Aggressive Children (VHS)**
Author: Ed-Net Series *Videotapes* 1996 2 hours

EXPLICIT LANGUAGE: This panel presentation includes foster parents and two professionals. A continuum of behaviors is described for children from birth to age 12. In the first half, professionals, highlight the components of a good assessment (locating behavior along the continuum?) and types of treatment. In the second half, foster parents detail practical tips for living with children who act out sexually. The importance of supervision; establishing trust, boundaries, confidentiality and safety; open communication; and sex education are emphasized.

Material Title: **Sexually Reactive Children in Adoption and Foster Care**
Author: Joan McNamara *Books* 1994 138 pages

This anthology discusses the complicated intertwining of abuse and attachment and the need to effectively respond to children's abuse-reactive behaviors.

Material Title: **Telling Secrets: An Artists Journey Through Childhood Trauma**
Author: Jane Orleman *Books* 1998 113 pages

Artist/author, Jane Orleman's frank, explicit paintings here are graphic and unsparing in their power. Through a generous selection of visual images and text, this work expresses the legacy, in an individual life, of childhood physical and sexual trauma, and the transformations that take place when healing occurs.

Material Title: **Too Scared to Cry**
Author: Lenore Terr *Books* 1990 340 pages

Child psychologist, Lenore Terr presents tales of terror, related to her by young victims of severe childhood trauma, in a way that is at once fascinating and educational. She shows how this trauma has affected not only the children, but all of us.

Material Title: **Treating Abused Adolescents**
Author: Eliana Gil *Books* 1996 206 pages

This book offers practical, step-by-step guidance for mental health professionals, demonstrating how they can communicate and work more effectively with adolescents who have suffered from abuse.

Sexual Abuse

Material Title: **Treating Children with Sexually Abusive Behavior Problems**
Author: Jan Burton *Books* 1998 254 pages

This book provides "Guidelines For Practice" in the first part, which describes different approaches and treatments. The second part offers activities in each of the areas of Accountability, Empathy, Coping with Trauma, Relationship Skills, Sexuality, and the power of the Treatment Plan. The book links together individual, group and family treatment into one integrated, comprehensive program that treats both the perpetrator and victim in tandem.

Material Title: **Treating Sexually Abused Children in Adoptive Families**
Author: Helen L. Swan *Books* 1993 71 pages

This book presents the "Adoption/Sexual Abuse Treatment Model" (ASAT), an approach designed to integrate sexual abuse treatment and adoption theory into a systemic framework. The treatment progresses through four phases beginning before placement, and at each phase, the roles and tasks of each team member (parents, therapist, case worker, etc.) are spelled out. Although therapists are the intended audience, adoptive parents and adoption workers will also benefit from the insights and structure laid out in this book.

Material Title: **Treating the Aftermath of Sexual Abuse: A Handbook for Working with Children in Care**
Author: Osmond *Books* 1998 144 pages

This handbook is intended to guide caregivers and other professionals as they learn to understand the child's story in the signs and signals that he or she gives them through behavior. As caregivers become careful, thoughtful listeners, they will be able to use day-to-day events in helping the child tell his or her story, understand how abuse has shaped the child's life, and find the path to healing.

Material Title: **Understanding Children's Sexual Behaviors: What's Natural and Healthy**
Author: Toni Johnson *Books* 1998 20 pages

This 20-page booklet provides a definition of natural and healthy childhood sexual behaviors and contrasts this with 20 characteristics of children's sexual behaviors which might alert adults that an assessment of the child by a qualified professional is indicated.

Material Title: **Understanding Your Child's Sexual Behavior: What's Natural and Healthy**
Author: Toni Cavanagh Johnson *Books* 1999 186 pages

This readable, easily understood book for parents and caregivers explains children's developing sexuality -- when their behaviors are normal and when to be concerned. It focuses on children from birth to approximately 12 years, providing valid strategies to both understand the behavior and respond to it.

Material Title: **Very Touching Book, A**
Author: Jan Hindman *Children's Books* 1983 50 pages

This book is intended to be read and shown to a child by a parent. Through pictures and words, it teaches appropriate and inappropriate touching. It is written on a child's level, but the cartoon like illustrations are anatomically correct to avoid confusion.
