

There are abbreviated materials - "Information Packets" - that are included in this list. This list represents only materials primarily on this topic. However, there are other materials that speak to this topic available in the library (i.e., brief "Articles," etc.). Contact ORPARC for additional materials.

Education - School Issues

Material Title: **Adoption and the Schools: Resources for Parents and Teachers**
 Author: Lansing, Nancy Wood, Ng *Books* 2001 239 pages

This book, from "Families Adopting In Response," addresses a wide range of school situations faced by adoptive families including parent-teacher communication, transcultural considerations, Special Education, graduation, older child adoption, and more.

Material Title: **Adoption Awareness in the Schools**
 Author: Video *Non-Return Items* N/A

Educational packet used by adoptive families to help educate school professionals on issues faced by and related to adopted children. Packet includes several handouts and resources teachers can use when developing their curriculum. Packet includes a 16-minute video (description follows):

Through conversations with adopted children, their families, and education professionals, this video demonstrates ways to address family issues in the classroom that are helpful to adopted children and respectful of their unique sensibilities. It focuses on three observations: certain class assignments can be traumatic for adopted children; adoptive families need teachers as partners; and certain adoption terms can be painful to adopted children and their families.

Material Title: **Building Bridges: Improving Educational Outcomes for Foster and Adopted Children and Teens (CD)**
 Author: NACAC Conference 2006 CD *CDs* 2006 90 minutes

The Iowa Foster and Adoptive Parents Association, in partnership with Casey Family Programs, developed the "Building Bridges" curriculum to address the challenges foster and adopted youth face in the schools. "Building Bridges" has two components: teaching foster and adoptive parents to advocate for their children in the schools, and informing school personnel about issues facing foster and adoptive youth. This workshop will help you develop a similar low-cost program in your state.

Material Title: **Bully, the Bullied, and the Bystander, The**
 Author: Barbara Coloroso *Books* 2003 203 pages

Everything you always wanted to know about bullying but were afraid you'd get beat up if you asked. This book examines bullying from a number of fresh angles – different types, how to recognize it, how to protect your child, etc – and contains a strong focus on bullying at school and what to do about it.

Material Title: **Family Diversity in the Classroom: The Adopted Child (VHS)**
 Author: Arizona's Children Association *Videotapes* 19 minutes

Through conversations with adopted children, their families, and education professionals, this video demonstrates ways to address family issues in the classroom that are helpful to adopted children and respectful of their unique sensibilities. It focuses on three observations: certain class assignments can be traumatic for adopted children; adoptive families need teachers as partners; and certain adoption terms can be painful to adopted children and their families.

Material Title: **Fundamentals of Home Schooling: Notes on Successful Family Living**
 Author: Ann Lahrson-Fisher *Books* 2003 382 pages

This book offers insight to help parents learn how to nurture joyful learning through play, encourage through conversation, nourish student interest and a love for learning, enjoy a satisfying homeschooling lifestyle, and launch their students into college, work, and adulthood.

Material Title: **How To Do Homework Without Throwing Up* (see comment about Children's Materials on Index page)**
 Author: Trevor Romain *Children's Books* 1997 67 pp

Targeted at elementary and middle school children, this book emphasizes the importance of doing your homework. Through the use of jokes and cartoons, it teaches valuable homework skills such as how to make a homework schedule, how to get help with your homework, and especially how to get excited and motivated about doing it.

Education - School Issues

Material Title: **How to Talk So Kids Can Learn At Home and in School**
Author: Adele Faber *Books* 1995 266 pages

This book offers parents and teachers unique strategies, down-to-earth dialogue, and interesting cartoons to help them help school age children handle the everyday problems that interfere with learning.

Material Title: **I'm Chocolate, You're Vanilla**
Author: Marguerite A. Wright *Books* 1998 264 pages

This book is intended to teach parents and educators of black and biracial children how to reduce racism's impact on a child's development "from preschool through adolescence" and, in doing so, to raise emotionally healthy children. It is divided into three parts; "That Magical Place: Race Awareness in the Preschool Years;" "The Waning of Racial Innocence: The Early School Years;" and "Reality Bites: Race Awareness in Middle Childhood and Adolescence."

Material Title: **Lucy's Family Tree* (see comment about Children's Materials on Index page)**
Author: Karen Halvorsen Schreck *Children's Books* 2001 39 pages

In this illustrated older child's book, Lucy's family doesn't "match" and being different bothers her. A family tree project at school brings Lucy's feelings about her adoption into the open, and she begins to explore what really makes a family. As she comes to understand that being different is part of life, Lucy finds a way to make a family tree that celebrates her past as well as her present.

Material Title: **Me and My Families (VHS)**
Author: Video *Videotapes* 1998 28 minutes

This video, a musical play celebrating similarities and differences between families, focuses on three kids, one adopted as an older child, one whose parents are divorcing, and another whose family is more traditional. They all want to fit in and have friends, but life isn't usually that simple. Despite its cheery surface, it addresses real issues with clarity and compassion.

Material Title: **Me and My Families: A Handbook on Adoption and Foster Care for School Professionals**
Author: Lynne & Sheelah Edwards & Sodhi *Books* 1992 19 pages

This booklet for teachers and other school personnel is intended to help educators create a learning environment that is sensitive to the needs of all children while attending to the particular needs of adopted and foster children. In each of seven chapters it describes an issue, classroom situations that raise the issue, suggested responses, and messages children need to hear when we respond to the issue.

Material Title: **Organized Student, The: Teaching Children the Skills for Success in School and Beyond**
Author: Donna Goldberg *Books* 2005 246 pages

Here are hands-on strategies to help parents identify and teach organizational skills – assessments about your child's learning style, study habits, and school requirements; guidelines for taming that overstuffed binder and keeping it under control; a 4-step plan for purging and reassembling a backpack or locker; instructions for organizing an at-home work space; special tips for kids with learning disabilities.

Material Title: **Read-Aloud Handbook, The (Sixth Edition)**
Author: Jim Trelease *Books* 2006 292 pages

This book tells you why, how, when, and what to read aloud to your children. The why (it helps your kid, helps your relationship with your kid, and it's fun) is reason enough to make a habit of it. The "how" includes a list of do's, don'ts, tips on luring kids away from TV, etc. When? Now! The what includes a 104 page list of recommended read-aloud books (not all good books are ideal for reading aloud) based on type, topic, and age level.

Material Title: **Rhythms of Learning: Creative Tools for Developing Lifelong Skills**
Author: Chris Brewer *Books* 1991 317 pages

This book details the importance of rhythm and music for self-development and education. Aimed at the teacher or practitioner, it explores scientific discoveries and describes new and old music therapy techniques.

Material Title: **Teaching With Love & Logic: Taking Control of the Classroom**
Author: Jim & David Fay & Funk *Books* 1995 364 pages

The "Love and Logic" techniques that Jim Fay and Foster Cline developed for parents is adapted for use by classroom teachers.

Education - School Issues

Material Title: **When the Chips Are Down: Strategies for Improving Children's Behavior (VHS)**

Author: Video

Videotapes

1997

62 minutes

Richard Lavoie, addressing an audience of parents and teachers at Georgetown University, offers his philosophies and techniques for working positively with children and setting standards they will follow in school and home settings. The video comes with a booklet that summarizes his points.