

There are abbreviated materials - "Information Packets" - that are included in this list. This list represents only materials primarily on this topic. However, there are other materials that speak to this topic available in the library (i.e., brief "Articles," etc.). Contact ORPARC for additional materials.

Discipline

Material Title: **1-2-3 Magic: Effective Discipline for Children 2-12**
 Author: Thomas W. Phelan *Books* 1995 175 pages

This book addresses such areas as how to get your kids to stop doing what you don't want them to do, how to get them to start doing what you want them to do, how to handle misbehavior in public, how to deal with six kinds of testing and manipulation, ten steps for building self-esteem.

Material Title: **1-2-3 Magic: Managing Difficult Behavior in Children 2-12 (DVD)**
 Author: Thomas W. Phelan DVD *DVDs* 2001 120 minutes

This DVD offers parents ideas for disciplining children without arguing, yelling or spanking. Learn how to: handle misbehavior in public; exercise self-control and be an effective disciplinarian at the same time; avoid the talk-persuade-argue-yell-hit syndrome; get your kids to stop obnoxious behavior; deal with six kinds of testing and manipulation; and more.

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Material Title: **Achieving Success with Impossible Children: How to Win the Battle of Wills**
 Author: Dave Ziegler *Books* 2005 343 pages

This book for parents, from the author of *Raising Children Who Refuse to be Raised*, discusses working with challenging children in various settings. It provides numerous case examples, practical applications, and hands-on suggestions, and includes chapters on mastering responsibility, positive discipline, violence, trauma, trauma therapy, attachment, residential treatment, and school success.

Material Title: **Anger Control Training for Children and Teens**
 Author: John Taylor *Books* 1995 (Revised) 38 pages

This guidebook contains step-by-step directions for training children and adolescents in what anger is, ways to express it, and suggestions for healthy management. Techniques can be used in classroom settings as well as individual and counseling situations. Appropriate for children ages 4 -18.

Material Title: **Bringing Out the Best in Children and Adolescents Acting at Their Worst (Audiotape)**
 Author: Thomas Lund *Audiotapes* 1999 10 tapes

This taping of a presentation at the 1999 New England Educational Institute's annual symposium features Thomas Lund with an intensive course on the gaps between the way troubled children and adolescents behave and how they prefer to view themselves and be viewed by others. Participants will learn to pinpoint these gaps and to use this information to mobilize creative solutions. They will also learn how to motivate rapid change through a simple, powerful concept called "preferred view," the centerpiece of Lund's and Dr. Joseph Eron's Narrative Solutions Approach.

Material Title: **Challenging Behaviors in Young Children (DVD)**
 Author: DVD *DVDs* 2006 50 min

TBA

Material Title: **Challenging Child, The**
 Author: Stanley Greenspan *Books* 1995 309 pages

Identifying five "difficult" child personality types - sensitive, withdrawn, defiant, inattentive, and active/aggressive - this guidebook explains development from the child's perspective and offers strategies on how to make such differences positive.

Discipline

Material Title: **Common Sense Parenting: Teaching Children Self-Control (DVD)**
Author: DVD *DVDs* 2006 28 min

Description from the back of the DVD: What's a parent to do when a child blows up, throws a temper tantrum, or freezes you out with the uncooperative, silent treatment? Teaching children how to stay in control when they are frustrated or angry is a difficult parenting challenge. This DVD gives you the tools to handle emotionally intense situations with your child. Learning how to stay calm yourself is the first step you must take when facing an upset child. Then the DVD demonstrates how you can calm the child down and, once he or she is in control again, do a follow-up teaching. Here, the child practices how to behave better when feeling angry or upset. Teaching self-control gives both of you the time and space to calm down and to work toward fewer angry outbursts in the future.

Material Title: **Correcting Without Criticizing: The Encouraging Way to Talk to Children About Their Misbehavior**
Author: John Taylor *Books* revised 1995 36 pages

This booklet offers advice to parents, teachers, counselors and any other adults who work with children and teens. It offers suggestions on how to improve communication with children, teach decision-making, and implement preventative discipline. Included is a step-by-step model for effective communication and an explanation of the roles parents should avoid.

Material Title: **Creative Answers to Misbehavior: Getting out of the Ignore-Yell-Punish Cycle**
Author: John Taylor *Books* 1992 28 pages

This booklet includes 16 "Creative Ways to Confront the Child About Misbehavior" and 13 "Effective Disciplinary Responses to Misbehavior."

Material Title: **Diagnostic Interviewing of the Misbehaving Child**
Author: John Taylor *Books* 1989 42 pages

This booklet is intended as a guide for school counselors and mental health professionals to use in analyzing misbehavior patterns in children. Included is a section on ways to gather pertinent information from parents, a description of pathological patterns that can occur between parents, a variety of interviewing strategies to use with children, and suggestions for assessing the relationships between children and adults and children with each other.

Material Title: **Difficult Child, The**
Author: Tonner, Leslie Turecki, Stanley *Books* Revised 2000 282 pages

Based on his experience with thousands of families, Dr. Turecki's step-by-step approach shows you how to identify your child's temperament, using a ten-point checklist to pinpoint specific difficulties, manage typical conflicts with kindness and firmness, make discipline more effective so you punish much less, get support from schools, doctors and other parents, and more.

Material Title: **Discipline and the Adopted Child with Special Needs (Audiotape)**
Author: Holly van Gulden audiotape *Audiotapes* 2002 90 minutes

Children who have experienced parental loss, neglect, and/or abuse often bring extreme emotional pain, unremitting neediness, and dysfunctional behaviors to their foster and adoptive families. Such children need therapeutic parenting to help them change. This workshop reviews the goals of discipline and offers a technique to help parents and professionals design effective disciplinary responses.

Material Title: **Discipline and the Adopted Child with Special Needs (CD)**
Author: Holly van Gulden CD *CDs* 2002 90 minutes

Children who have experienced parental loss, neglect, and/or abuse often bring extreme emotional pain, unremitting neediness, and dysfunctional behaviors to their foster and adoptive families. Such children need therapeutic parenting to help them change. This workshop reviews the goals of discipline and offers a technique to help parents and professionals design effective disciplinary responses.

Material Title: **Discipline: Teaching Limits with Love (DVD)**
Author: DVD *DVDs* 2008 30 Min

In this DVD from the "I Am Your Child Video Series," Dr. T. Berry Brazelton shows parents that setting limits is not punishment, but a loving way to teach a child how to control his or her own behavior.

Material Title: **Effective Discipline**
Author: ORPARC Staff *Information Packets* 2006 20 pages

(Available November 2009)

This guide to working with behavior problems has sections on setting short and long range goals; parenting styles; prevention strategies; understanding the behaviors of traumatized children; and techniques that work, including natural and logical consequences, contracts, and more.

Discipline

Material Title: **Effective Discipline Strategies (Answers to ADD) (Audiotape)**

Author: John Taylor *Audiotapes*

This tape is one of the many in John F. Taylor's "The Answers to A.D.D." audio/video series. Highlights of this tape include: arranging suitable consequences; improving decision making skills; maintaining love and leadership; confronting the child successfully; preventing arguments and power struggles; avoiding the remind-nag-yell-punish cycle; and more.

Material Title: **Encouraging the Discouraged Child: Boosting Your Child's Self-Confidence**

Author: John Taylor *Books* 1995 (revised) 35 pages

This booklet, a guide for parents, teachers and counselors, offers ideas on developing and maintaining self-esteem in children, boosting self-confidence by teaching children how to handle mistakes, and avoiding perfectionism.

Material Title: **Explosive Child, The**

Author: Ross W. Greene *Books* 2005 275 pages

In this "updated third edition," Dr. Greene describes the factors that contribute to "inflexible-explosive" behavior in children and why the strategies that work for most children aren't as effective for inflexible-explosive children. He offers a procedure parents can follow to slowly achieve results where other plans have not been effective. See "Audiotapes" for an abridged, three hour audiotope version of the 1998 "first edition" of this book.

Material Title: **Explosive Child, The (Audiotape)**

Author: Ross W. Greene *Audiotapes* 1998 3 hours

Read by author, Ross W. Greene. This tape, abridged from the book, describes children who are prone to explosive behavior and offers explanations as to why the children explode and why conventional responses to such outbursts are not working. Dr. Greene offers a procedure parents can follow to slowly achieve results where other plans have not been effective.

Material Title: **From Defiance to Cooperation: Real Solutions for Transforming the Angry, Defiant, Discouraged Child**

Author: John Taylor *Books* 2001 196 pages

If your child has been diagnosed with Oppositional Defiant Disorder (ODD), or is resentful and constantly in trouble at school, Dr Taylor offers specific, sensible and easy-to-implement suggestions for improving life with this child. Parents, teachers and others who deal with difficult children or young adults, will learn to: Understand why an oppositional attitude exists; Open up safer avenues for children to express needs and wants; Enhance communication, avoid common mistakes, and reduce undesirable behavior; Teach conscience-based self-control; and more.

Material Title: **Healing Power of the Family: An Illustrated Overview of Life with the Disturbed Foster or Adopted Child, The**

Author: Rick Delaney *Books* 1997 112 pages

In a warm and humorous style, Delaney identifies common behavioral/emotional problems observed in maltreated children, and offers several sample family-based interventions which reflect the creativity often needed to explore non-traditional means of addressing acting out behaviors and fostering attachments. Delaney addresses behaviors such as lying, bedwetting, stealing, fire setting, vandalism, cruelty to animals, inappropriate toileting, sexualized behaviors, defiance, insatiable neediness, tantrumming, and running away.

Material Title: **Helping Children of Divorce and Adopted Children with Emotional Problems (2-VHS)**

Author: Michael Katz *Videotapes* 4 hours

In this two-tape program, Dr Katz describes behaviors that frequently occur, explains how emotional problems develop and how they produce behavioral problems, demonstrates appropriate responses and positive interventions that help children form healthy attachments, teaches specific ways to help children learn positive behaviors and responses to an often frustrating world, and shows how to reinforce verbal ideas with concrete, real life, experiences.

Material Title: **Listening for Feelings**

Author: John F. Taylor *Books* 1990 27 pages

This booklet gives parents techniques for helping children express their genuine feelings. It emphasizes the importance of honest, open communication between parents and their children. It shows parents how to: teach children healthy ways to assert themselves; provide a genuine childhood; and let children experience positive personal power.

Discipline

Material Title: **Managing Difficult Behaviors for Traumatized Children (Audiotape)**
Author: Renee Daniel Hershey *Audiotapes* August 20, 1999 5 hours

In this 5 hour training, taped live on August 20, 1999, the underlying causes of difficult behaviors are explored as are practical ideas for helping children change. The goal is to help parents determine what children "can't do" vs. what they "won't do." Topics include sexualized behaviors, cruelty, preoccupation with violence, toileting problems and the "divide and conquer" antics of traumatized children. We also address self-destructive behaviors, eating problems and self-defeating behaviors often seen when children are struggling with a history of abuse and neglect.

Material Title: **More 1-2-3 Magic: Encouraging Good Behavior, Independence and Self-Esteem (DVD)**
Author: Thomas Phelan DVD *DVDs* 2000 120 minutes

This DVD shows parents how to encourage good behavior. Points of focus include 3 parental qualities that foster competence in kids; how to encourage and respect your child's growing independence; 10 strategies for building self-esteem; making mealtimes more enjoyable; getting kids to pick up after themselves; how to avoid homework civil wars; family meetings; and more.

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Material Title: **No-Cry Discipline Solution, The: Gentle Ways to Encourage Good Behavior Without Whining, Tantrums, and Tears**
Author: Elizabeth Pantley *Books* 2007 304 pages

While this book does not focus on children with special needs, and your child may require a much more therapeutically focused approach, there may still be usable tidbits here especially in the sections on taking care of yourself. The first 3 parts of this book for parents of two to eight-year-olds, present "Essential Parenting Attitudes;" "Parenting Skills and Tools;" and "Staying Calm and Avoiding Anger." Part 4 offers "Specific Solutions for Everyday Problems" – 33 of them, including baby talk; bossiness; car problems; doesn't come when called; hitting, kicking, and hair pulling; playtime behavior; sleep issues; and much more.

Material Title: **Off Road Parenting: Practical Solutions for Difficult Behavior**
Author: Caesar, Patricia, & Lee Pacifici, Chamberlain, & Whit *Books* 2002 *pages plus a DVD*

The book and DVD work together, chapter by chapter, to help parents discover how to get their family back on a positive track. Spiced with Stone Soup cartoons, Off Road Parenting guides the reader to positive and caring solutions with clear and simple language.

Material Title: **Parenting the Explosive Child (VHS)**
Author: Ross Greene *Videotapes* 2004 2 hours

Drs. Ross Greene and Stuart Ablon help parents understand the specific cognitive skill deficits that can impair a child's capacities for flexibility and frustration tolerance. They provide step-by-step guidance on their approach – known as Collaborative Problem Solving (CPS) – for teaching these skills. It features live interviews with parents and provides answers to many of the questions parents have about the CPS approach.

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Material Title: **Positive Discipline A-Z: 1001 Solutions to Everyday Parenting Problems**
Author: Jane Nelsen *Books* 1999 317 pages

This revised and expanded handbook is divided into two parts. Part One: Basic Positive Discipline Parenting Tools offers thirty pages of basic parenting tips, ideas and strategies. Part Two: Positive Discipline Solutions from A to Z offers 285 pages of specific ideas for dealing with an array of problem areas listed in alphabetical order.

Discipline

Material Title: **Raising Cain: Caring for Troubled Youngsters/Repairing Our Troubled System**
Author: Richard Delaney *Books* 1998 228 pages

A nationally renowned child and family psychologist, Dr. Delaney offers clear, easily understood strategies for parenting children who have experienced trauma. Through short vignettes, Delaney demonstrates family-based strategies that address behavioral problems and their underlying issues. In additional chapters, he discusses the impact raising a troubled child has on the adoptive family, emphasizing why adoptive moms are so predictably victimized and offers ways we can better protect the interests of adoptive children and their families.

Material Title: **Raising Kids without Raising Cane: A Guide to Managing Young Children's Behavior in Helpful and Healthy Ways**
Author: Gary Drenfield *Books* 1993 60 pages

This booklet for parents of kids age 2 to 6 is not adoption or special needs oriented, but it offers practical ideas and a gentle philosophy in a straight forward manner in 60 small pages.

Material Title: **Transforming the Difficult Child: The Nurtured Heart Approach**
Author: Easley, Jennifer Glasser, Howard *Books* updated 2002 252 pages

This book is intended to give parents an understanding of how a challenging child responds to normal ways of parenting and why traditional methods can actually make the situation worse. It provides strategies designed to turn the difficult child around to being a cooperative child who uses his or her intensity in positive and creative ways.

Material Title: **Treating Explosive Kids: The Collaborative Problem-Solving Approach**
Author: Ross W. and J. Stuart Ablon Greene *Books* 2005 246 pages

This book for clinicians, based on the approach popularized in Ross Greene's "The Explosive Child" provides a framework for effective, individualized intervention with highly oppositional children and their families. Sections show how to identify specific cognitive factors that contribute to explosive and noncompliant behavior, remediate these factors, and teach children and their adult caregivers how to solve problems collaboratively.

Material Title: **Troubled Transplants**
Author: Richard Delaney *Books* 1997 158 pages

This book provides insights into the negative impact of the disturbed child on the foster or adoptive family and presents practical-if unconventional-treatment strategies for addressing the puzzling, exhausting problems of today's foster and adoptive children.

Material Title: **Trying Differently Rather Than Harder**
Author: Diane Malbin *Information Packets* 1999 70 pages

(Available March 2010)

This booklet is divided into five sections entitled, "What is Fetal Alcohol Syndrome?"; "Reframing Perceptions from 'Won't to 'Can't'"; "Application" (which helps parents consider how to proceed in light of their "reframed perceptions"); "Examples of Behavioral Characteristics and Effective Adaptations"; and "Comments, Questions and Resources", respectively.

Material Title: **Unconditional Parenting: Moving from Rewards and Punishments to Love and Reason**
Author: Alfie Kohn *Books* 2006 272 pages

Kohn questions why parenting literature focuses on compliance and quick fixes, and points out that docility and short-term obedience are not what most parents desire of their children in the long run. He insists that "controlling parents" are actually conveying to their kids that they love them conditionally—that is, only when they achieve or behave. Kohn suggests parents help kids solve problems; provide them with choices; and use reason, humor and, as a last resort, a restorative time away (not a punitive time-out).

Material Title: **Understanding and Helping Adopted and Foster Children with Emotional Problems (VHS)**
Author: Michael Katz *Videotapes* 1990 4 hours

Many adopted and foster children have behavior problems that do not respond to traditional parenting. This video explains how underlying emotional problems involving attachment, identity, values, developmental delays, and anger produced by painful experiences sometimes not consciously remembered, can be the major causes. A variety of methods for reducing these behaviors are demonstrated.

Material Title: **Understanding Misbehavior: Using Misbehavior as a Guide to Children's and Adolescents' Needs**
Author: John F. Taylor *Books* 2002 36 pages

Taylor suggests that children misbehave to meet their needs, namely "seeking undue attention and service," "displaying power," "seeking revenge," "avoiding responsibility and participation," or "exploring personal limits (intrapersonal)." This book shows parents or professionals how to identify the goal of the misbehavior and then respond with effective remediation.

Discipline

Material Title: **Understanding the Defiant Child (DVD)**

Author: DVD DVDs 1997 34 min

TBA

Material Title: **When the Chips Are Down: Strategies for Improving Children's Behavior (VHS)**

Author: Video Videotapes 1997 62 minutes

Richard Lavoie, addressing an audience of parents and teachers at Georgetown University, offers his philosophies and techniques for working positively with children and setting standards they will follow in school and home settings. The video comes with a booklet that summarizes his points.

Material Title: **Why Can't My Child Behave?**

Author: Jane Hersey Books 1996 380 pages

Written by a family physician, this book tackles child behavior (and misbehavior) through the perspective of diet and nutrition. It shows how certain foods and chemicals in foods affect your child's behavior and offers sound advice on creating a more wholesome diet, and thus a more balanced child. This book will show what you can do to help your child and yourself – today!